Presentation Rubric

Presentation	Needs Further	Good	Very Good	Excellent
Elements	Development			
Thought Process	Reasoning needs to be further developed for understanding.	Reasoning is evident, but needs more exploration.	Reasoning is clear, but has a few flaws.	Reasoning is clear, concise and demonstrated.
Research	Needs to research further into the topic to demonstrate understanding.	Research is evident, but some important information is missing.	Evidence of research into the topic is present.	In-depth evidence of research into the topic.
Creativity	The presentation is good, but needs further attention to detail.	The presentation is well liked by the audience. Some new ideas are demonstrated.	The presentation design is similar to others, but attention to detail makes it stand out.	The presentation approach is unique and appealing.
Content	No solution is presented. Some questions are answered. Presenters demonstrate limited knowledge through activity.	A partial solution is evident. Most questions are answered. Presenters demonstrate some major gaps in knowledge through activity.	A solution is evident. Questions are answered, but not in detail. Presenters demonstrate some gaps in knowledge through activity.	A clear solution is evident. Questions are answered in detail. Presenters demonstrate excellent knowledge through activity.
Presentation Elements	Presentation is sloppy or incomplete. There are no activities for the audience to participate in.	Presentation is good, but further details and activities could be added.	Presentation is informative and designed to involve the audience in learning activities.	The presentation has a clear message that is delivered in a way in which it will be retained. The activities have involved the audience in learning experiences that are unique.